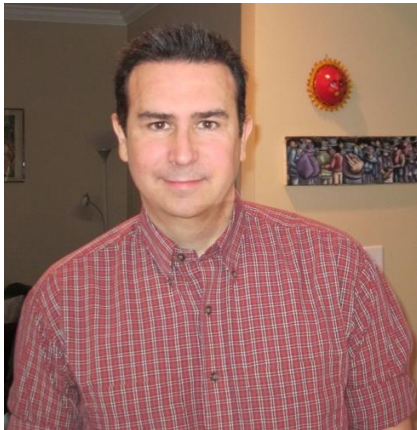# Symposium Back to basics: Principles in contemporary language teaching

Bio: Joe Barcroft

Joe Barcroft is Professor of Spanish and Second Language Acquisition and Affiliate Professor of Psychological & Brain Sciences at Washington University in St. Louis where he is also Supervisor of the Spanish Language Program and Co-Director of the Graduate Certificate in Language Instruction. His research focuses on vocabulary acquisition, lexical input processing, and psycholinguistic approaches to different issues in second language acquisition. His publications include the books *Input-Based Incremental Vocabulary Instruction* (2012, TESOL International) and *Lexical Input Processing and Vocabulary Learning* (John Benjamins, 2015) and articles in journals such as *Studies in Second Language Acquisition, Language Learning, Applied Psycholinguistics,* and *Memory & Cognition*.

Photo

Title for Talk: Promoting Vocabulary Development in Meaning-Oriented Instruction:
From Theory and Research to Practice

Abstract for talk: This talk focuses on the relationship between theory, research, and practice when it comes to promoting vocabulary development in meaning-oriented second language instruction. We focus largely on theoretical developments and research findings on *lexical input processing* (how learners process vocabulary as input) and their relationship to evidence-based practices.

Title for workshop: How to Implement the Input-Based Incremental (IBI) Approach to Vocabulary

Abstract for workshop: In this workshop we explain and exemplify the input-based incremental (IBI) approach to vocabulary in meaning-oriented language instruction. We focus on how incorporating IBI principles and specific provisions related to input and tasks (such as repetition,

retrieval, input variability, and consideration of processing type) will lead to large vocabulary gains.